



<b>School</b>	<b>C. E. BYRD HIGH SCHOOL</b>
<b>District</b>	CADDO PARISH
<b>Grade Level</b>	<b>9 – 12</b>
<b>Content Area</b>	<b>ENGLISH, MATH, SCIENCE, SOCIAL STUDIES</b>
<b>Description of Growth / Progress</b>	Over the last five years, C. E. Byrd High School has increased not only the number of students that take AP Courses and AP tests, but also increased the success rate on those tests.
<b>Verifiable Data Indicators</b>	Since 2011, successful AP scores have increased by almost 300%.
<b>Strategies Used</b>	<p>At Byrd, we have added additional course offerings in AP as well as increasing the number of students taking part in this program. We review test scores such as the ACT series of tests and meet with students that show a potential for success in these classes. Counselors meet individually with students to explain the benefits that AP provides. Teachers play a major role by encouraging students to participate in our AP program.</p> <p>We provide teachers with many opportunities to attend AP conferences and summer institutes. We don't limit participation to teachers teaching an AP class. Those teachers that are teaching a class designed to prepare a student for an AP class are also encouraged to attend these conferences and institutes.</p> <p>We have also implemented a school-wide vocabulary program. This program is designed to expand student vocabularies and increase their reading levels. We began by focusing on "testing terminology" typically found on AP, SAT, and ACT exams. We have since expanded this to include vocabulary students will read during non-fiction reading as well as vocabulary needed to read at the post graduate level.</p> <p>Teachers have also undergone extensive professional development allowing them to implement more discussion techniques in the classroom. Teachers have focused on Socratic seminar, small group discussion and class teams. These different methods allow more analysis of the subject matter on the part of the student.</p>
<b>Contact Person for more information</b>	Jerry Badgley, Principal

