

School	Mooringsport Elementary School
District	Caddo Parish
Grade Level	1st Grade
Content Area	Reading
Description of Growth / Progress	The first grade students have increased their reading ability substantially. The receiving second grade teachers are greatly encouraged by the ability the students arrive in second grade having after being exposed to the strategies used in the 1 st grade. The librarian reports book choices made by the 1 st graders as being much more rigorous than in the past. The students exhibit confidence in tackling books with higher Accelerated Reading points. The school moved a letter grade due to the strength of our ELA progress.
Verifiable Data Indicators	DIBEL'S Composite Score comparison between years 2013/2014 and 2014/2015. 1 st Graders as a whole increased Composite score by 5%. One of the 1 st grade classes showed marked improvement of 19% increase resulting in 85% of the class achieving CORE Composite scores
Strategies Used	<p>Building great readers.</p> <p>-Heavy emphasis on sight words and the most frequently used words- students focus on the words until they are automatic. Write the words using all types of paper/cards-pencils, colored pencils, thin/thick markers. Write, recognize, break apart and sound out words. All sounds in the alphabet sung every day for first two months of school.</p> <p>-Anchoring-using students' names to identify different sounds and sound combination. Ex: Marsha- through this name the children can anchor back to the /ar/, the /sh/ sound and the /a/sound at the end of a word. The students' names are color coded with their sound parts and displayed on a pocket chart at the front of the room. EVERY CHILD'S NAME HAS SOMETHING TO TEACH US.</p> <p>-Reading- done many times every day. Non-teacher directed reading is heavily encouraged and rewarded. Teacher directed can be choral reading, partner reading, reading at teacher's table during centers and solo DEAR time. Discontinued reading books for old series should always be saved. Encourage the students' reading at all times.</p> <p>-Syllabication-Physical movement accompanies each syllable-starting with hands together then right arm out on 1st syllable, left arm out on 2nd, back together for a clap on third, both rising above the head triumphantly on the fourth syllable. This method is used all year long to learn, decode, and spell words.</p>
Contact Person for more information	Liz Clayton, 1 st Grade Team Leader