

School	Westwood Elementary School
District	Caddo Parish Schools
Grade Level	Pre-K through 6th grade
Content Area	All Content Areas “Improving Student Discipline through Climate and Culture”
Description of Growth / Progress	<p>The “Westwood Ranch” has maintained an out of school suspension rate of 3 % or less since the arrival of the current administration (2013) to this current school year. This has been accomplished through the effective implementation of school wide behavior supports and interventions that is inclusive of all stakeholders led by our assistant principal of discipline. In addition, it has been our goal to increase our assessment score on the evaluation tools that that assess the implementation of positive behavioral supports and interventions.</p> <p>The OSS rate is determined by the unique number of students who received an out of school suspension divided by enrollment count. This is data is generated by the districts’ student management information system which is called J-Campus (product of Edgear). Out of School Suspension Rates are as follows:</p> <ul style="list-style-type: none"> • 2009-2010 at 21 % OSS Rate • 2010-2011 at 7.76% Rate • 2011-2012 at 8.66 % Rate • 2012-2013 at 16 % Rate • 2013-2014 at 2.84 % Rate • 2014-2015 at 2.86 % Rate (with 160 student increase) • 2015-2017 at 1 % Rate <p>The SET (School-wide evaluation tool) is a research-validated standardized tool use by the Louisiana Department of Education to assess a school’s status in the implementation of Positive Behavioral Interventions & Supports. District personnel conduct this assessment for all district schools and submit to Louisiana Department of Education. Assessment Score on PBIS Implementation:</p> <ul style="list-style-type: none"> • 100 % SET Score for the 2013-2014 SY • 100 % SET Score for the 2014-2015 SY • 100 % Tiered Fidelity Inventory for the 2015-2016 SY
Strategies Used	<p>At the onset of the 2012-2013 school year the incoming Principal and the Administrative TEAM conducted a needs assessment with the staff by way of interview as well as data analysis from the student management system (J-Campus). The staff prioritized their top ten issues and determined that over 50 % of their impediments to the culture and climate of the school was student discipline and accountability. They felt that students in general were not being held accountable for their misbehaviors by their parents. In addition, staff felt that the prior administration did not support them in effectively dealing with irate and confrontational parents. The teachers stated that the school was out of control.</p> <p>Westwood Elementary implemented a Positive Behavior Support Action Plan which has the following TEAM Goal or Purpose: Increase community & parental support for School Wide PBIS, implement school wide reinforcement systems with fidelity, and increase communication with faculty and students about the PBIS program.</p> <p>The plan is inclusive of action plan, discipline monitoring system, PBIS Data Collection & Analysis Meeting held monthly in TEAM Meeting, student behavior management system, major & minor infractions defined, life lessons (Essential “55”) character education (Project Wisdom), discipline management matrix, lesson plans for teaching the WW Ranch Expectations to respective grade levels, Rodeo Roundups (student assemblies covering topics from character education / house battle / etc) and student & teacher incentive system.</p>



	<p>Westwood Elementary has transformed the brand of recreating a school through unity and 100 % buy in from all stakeholders to the vision for systemic transformational change as follows:</p> <ul style="list-style-type: none"> •Rebrand Westwood Elementary to the “Westwood Ranch” in appearance and within titles of stakeholders (cowboys, cowgirls, deputies, etc.) •School Wide Expectations Posted throughout learning zones and commons areas. •Taking learning outside of the classrooms (quadrangles) •Instituted home visits for attendance / or discipline issues •Implementation of Principal Parent Posse (parent tutoring), No Television Tuesday, and Gender based learning zones (all girl & all boy classrooms) •Tuesday cluster embedded professional development •All cowboys / cowgirls must have a book in their hands during transitions. •The first two weeks of school are structured to establish the foundation for Positive Behavior Intervention Support and Essential 55. •WW has 4 Full Time Volunteer of America Counselors on site to provided wrap around services to our cowboys/cowgirls. WW also has 1 counselor provided by Caddo Parish School Board. •The implementation of active supervision in all learning zones and common areas. •Communication to all school stakeholders the vision and expectations for all through multiple modes of communication (in person via parent posse, j-call (voice system through student management system, and school website (www.westwoodcowboys.com)). •Spurbuck Implementation with monthly rewards from the Ole West Mercantile Store •Mercantile Store completely stocked and ran by community adopters, parent volunteers and students •School wide PBIS lessons with embedded Essential 55 rules as the foundation of the school •No Major Referrals for the SY = Recess / Playground / Music / Concession / Dancing for the students who met that criteria as generated by JPAMS. •Westwood Elementary conducts schools dances for the students providing fun organized times for students to enjoy themselves & socialize. •The WWE Teacher of the Month Tickets are posted in each classroom. In which prizes are rewarded to the teachers who have accumulated signatures. •“Do More Celebrations” occur where students, staff, & parents celebrate raising expectations. •Honors Assemblies are held were students are rewarded for academic work as well as positive discipline. •Every day is teacher appreciation day at Westwood Elementary!! To many things to list from door prizes, breakfast or lunches sponsored by community partners or Principal, teacher of the month, etc. •The WW Ranch is a giver to the community and uplifts the community. •Improved the playground facilities to include better equipment and the addition of a walking track with adequate lighting for community use. •Planted trees within the playground/walking track in honor of Mrs. Lillian Priest (former school board member). •Collected over 3 tons of canned in 3 years and consistently volunteering at the Northwest Food Bank •Feed over 200 students dinner daily, through community grant •Has a backpack program that supplies students with food for the weekend •WW has participated in and hosted programs to uplift Caddo and the community that we serve. •The dramatic decrease in discipline has impacted every entity on the WW campus including in academics. In two and a half years, WW has become a LA Top Gains School tripling the state level expectations and we have moved up a letter grade removing the academically unacceptable label from our school. The transformation of WW has made history.
<p>Contact Person for more info</p>	<p>Renee Ellis, Principal Robert Franklin, Assistant Principal</p>

